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Charleston Teacher Alliance

Survey Fast Facts

- Launched on October 21 and closed on November 23
- 687 responses from teachers at 78 schools
- The survey has 20 questions
 - 5 questions about CCSD Teacher Coaches
 - 5 questions about overall district support of teachers
 - 5 questions about SC State Specialists
 - 4 questions about the number of hours teachers work
 - 662 written responses to two open-ended questions

Analysis

Effectiveness of Teacher Coaches

- The district received more positive than negative responses about teacher coaches on multiple choice questions. But for many questions, positive responses barely exceed 50%.
- Only 31% of respondents report that Teacher Coaches have *helped me become a more effective teacher.*
- Only 49% of respondents reported that Teacher Coaches *made a significant and sustained effort to understand my needs as a teacher.*
- Nearly 50% of teachers report that teacher coaches have never visited their classrooms.
- Less than 50% of teachers report that Teacher Coaches *are a respected and valued part of my school.*

CCSD Support for Teachers

- The District received significantly more negative than positive responses on all questions about central office support for teachers.

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- Themes from open ended responses:
 - ☑ Teachers want a clear and easily accessible list of resources available to them.
 - ☑ Many teachers think that district personnel will better understand teachers' needs if they spend more time in schools.
 - ☑ Many teachers report being treated rudely by district personnel.
 - ☑ Many teachers expressed frustration with the payroll department specifically.

State Support for Teachers

- Most respondents work in schools that do not have State Specialists.
- Respondents report that a large majority of these specialists spend no time in the classroom, and only 30% of the teachers at schools with Specialists agree that they are more effective because of the Specialists.

Teacher Hours

- The number of hours teachers are required to work is an ongoing concern of the Charleston Teacher Alliance.
 - 60% of respondents report spending more than 45 hours per week at school. More than 50% of teachers report spending an additional 6+ hours per week doing school-related work at home. Taken together, a large percentage of teachers are spending 50 or 60+ hours per week at school and working at home.
 - 68% of respondents report that their attendance at mandatory school meetings *is not time well spent*.
- Themes/Suggestions from open ended responses:
 - ☐ In place of many meetings, use e-mail.
 - ☐ Ensure that planning time is unencumbered by meetings.
 - ☐ Use professional development time more efficiently.
 - ☐ Use more early release days to disseminate information to teachers.
 - ☐ Teachers feel burdened by too much paperwork.