

Charleston Teacher Alliance

*Three Years of Data from Survey of Academic Leadership
in the Charleston County School District*

Comparison of Results Overall

	<u>2007</u>	<u>2006</u>	<u>2005</u>
1. Number of respondents	867	1086	760
2. Percentage of CTA Members responding	56	73	68
3. Respondents as a percentage of CCSD Teachers	26	34	24
4. Percentage of CCSD teachers who are CTA members	46	47	35
5. Number of questions on survey	26	28	50

Comparison of Specific Questions (% positive responses)

Principals

	<u>2007</u>	<u>2006</u>	<u>2005</u>
• Instructional time protected from interruptions	76%	75%	65%
• Time provided to collaborate with colleagues	67%	66%	58%
• Teacher evaluations are conducted professionally	70%	68%	66%
• Teachers receive helpful feedback from evaluations	58%	58%	57%
• Teachers' planning periods are valued	56%	58%	47%
• Duty rosters are created fairly	65%	63%	63%
• Teachers feel comfortable sharing concerns	***	58%	59%
• Principals address teachers' concerns	67%	62%	59%
• My principal supports teachers	***	69%	62%
• Faculty meetings are focused and productive	75%	69%	67%
• Teachers are trusted to make professional decisions	***	75%	70%
• Principals consistently enforce rules for student conduct	62%	58%	47%
• There is an atmosphere of trust/professional respect	***	57%	55%
• My principal is an effective leader	68%	62%	62%

Area Superintendents/Superintendent

	<u>2007</u>	<u>2006</u>	<u>2005</u>
• Area Superintendents treat teachers respectfully	***	43%	36%
• The Superintendent is visible/accessible to teachers	54%	55%	55%
• The Superintendent communicates effectively w/teachers	45%	49%	51%
• The superintendent seeks teachers' input	25%	28%	19%
• The superintendent acts decisively on teachers' issues	***	35%	37%

Leadership of Principals for Individual Schools

	<u>2007</u>	<u>2006</u>	<u>2005</u>
• Academic Magnet High School (# of respondents)	12	12	13
• effective (% positive)	83%	84%	92%
• Alice Birney Middle School (# of respondents)	14	21	12
• effective (% positive)	50%	53%	25%
• Angel Oak Elementary School (# of respondents)	10	16	***
• effective (% positive)	60%	53%	***
• Ashley River Creative Arts Elementary School	15	22	12
• effective (% positive)	80%	82%	92%
• Baptist Hill High School	***	11	***
• effective (% positive)	***	70%	***

	<u>2007</u>	<u>2006</u>	<u>2005</u>
• Belle Hall Elementary School	13	12	***
• effective (% positive)	92%	91%	***
• Brentwood Middle School	11	17	***
• effective (% positive)	63%	29%	***
• Buist Academy	12	22	23
• effective (% positive)	54%	24%	39%
• Burke High School	20	32	24
• effective (% positive)	53%	52%	63%
• Burke Middle High School	***	14	***
• effective (% positive)	***	27%	***
• Burns Elementary School	10	15	11
• effective (% positive)	90%	60%	54%
• Cario Middle School	20	22	18
• effective (% positive)	80%	86%	66%
• Charlestowne Academy	16	15	***
• effective (% positive)	87%	28%	***
• Drayton Hall Elementary School	13	20	13
• effective (% positive)	77%	90%	92%
• Dunston Elementary School	***	11	***
• effective (% positive)	***	45%	***

	<u>2007</u>	<u>2006</u>	<u>2005</u>
• James B. Edwards Elementary School • effective (% positive)	17 42%	16 40%	12 50%
• Mary Ford Elementary School • effective (% positive)	11 36%	14 38%	12 34%
• Fort Johnson Middle School • effective (% positive)	12 91%	10 90%	10 90%
• Garrett Academy of Technology • effective (% positive)	*** ***	21 86%	18 72%
• Goodwin Elementary School • effective (% positive)	16 94%	20 85%	23 43%
• Harbor View Elementary School • effective (% positive)	18 72%	16 94%	*** ***
• Hunley Park Elementary School • effective (% positive)	*** ***	18 11%	11 36%
• James Island Charter High School • effective (% positive)	29 55%	35 72%	15 20%
• James Island Middle School • effective (% positive)	10 100%	16 94%	*** ***
• Jennie Moore Elementary School • effective (% positive)	*** ***	12 91%	*** ***

	<u>2007</u>	<u>2006</u>	<u>2005</u>
• Laing Middle School • effective(% positive)	17 59%	23 59%	16 56%
• Lambs Elementary School • effective (% positive)	12 41%	11 54%	*** ***
• Laurel Hill Elementary School • effective (% positive)	13 100%	14 93%	*** ***
• McClellenville Middle School • effective (% positive)	*** ***	11 9%	*** ***
• Memminger Elementary School • effective (% positive)	*** ***	** **	11 36%
• Midland Park Elementary School • effective (% positive)	10 80%	20 40%	13 92%
• Military Magnet Academy • effective (% positive)	*** ***	11 60%	*** ***
• Mitchell Elementary School • effective (% positive)	*** ***	11 54%	*** ***
• Morningside Middle School • effective (% positive)	*** ***	17 18%	14 21%
• Moultrie Middle School • effective (% positive)	24 34%	14 46%	*** ***

	<u>2007</u>	<u>2006</u>	<u>2005</u>
• Murray-Lasaine Elementary School	***	13	***
• effective (% positive)	***	16%	***
• North Charleston High School	13	30	24
• effective (% positive)	53%	79%	4%
• Oakland Elementary School	14	16	***
• effective (% positive)	43%	18%	***
• Orange Grove Elementary School	11	24	13
• effective (% positive)	90%	100%	100%
• School of the Arts	19	23	16
• effective (% positive)	39%	32%	31%
• St. James Santee Elementary School	***	13	11
• effective (% positive)	***	17%	45%
• St. Johns High School	***	11	12
• effective (somewhat + strongly agree)	***	9%	33%
• Stall High School	***	22	20
• effective (somewhat + strongly agree)	***	81%	80%
• Stiles Point Elementary School	17	23	14
• effective (somewhat + strongly agree)	95%	90%	85%
• Stono Park Elementary School	***	11	***
• effective (somewhat + strongly agree)	***	90%	***

	<u>2007</u>	<u>2006</u>	<u>2005</u>
• Wando High School	60	71	39
• effective (somewhat + strongly agree)	79%	79%	74%
• West Ashley Middle School	14	24	21
• effective (somewhat + strongly agree)	93%	75%	20%
• West Ashley High School	33	63	49
• effective (somewhat + strongly agree)	85%	38%	61%
• St. Andrew's Middle School	***	15	11
• effective (somewhat + strongly agree)	***	92%	91%
• Whitesides Elementary School	11	14	11
• effective (somewhat + strongly agree)	72%	93%	63%
• CE Williams Middle School	17	20	18
• effective (somewhat + strongly agree)	76%	90%	72%

*** less than 10 responses/not enough data