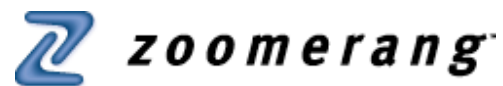


District Support for CCSD Teachers-- 2007/2008



Results Overview

Date: 2/5/2008 1:36 PM PST

Responses: Completes

Filter: No filter applied

#	Response
18. In general, is the planning time provided sufficient to plan for your students' needs?	
1	Not at all...as a Kindergarten teacher, we have a 30 minute special area - which is used up by meeting with other teachers briefly, planning, organizing, taking in late students, checking homework folders, etc., etc. Very little time is able to be spent on planning. We also need a built in time to communicate with itinerant teachers for the special education students we are serving.
2	Special Ed teachers do not receive planning time.
3	Yes, as long as i work at home, too.
4	The level of detail required for lesson plans requires more time than what is provided at school.
5	Most of our planning time is spent in meetings, doing unnecessary paperwork, or ocmpleting observations of other teachers.
6	I have about 20-25 minutes 3-4 times per week. At least once a week a larger block is needed to get quality lessons completed.
7	Planning at my school is defined as the 40 minute period my students are in special area. I think this should be more specifically termed "planning AND break" It is the only time I am without children during the day. If I consider this "planning", when do I go the restroom or catch my breath? After delivering students to special area, using the restroom, walking back to class, I have about 30 minutes of planning before I must walk back to pick up my students. This is not even close to enough time! It is just enough time to respond to email and handle a little paperwork. I average about 2 hours each afternoon in addition to this planning. I have taught for 20 years and have always considered myself to be efficient, but I find I am spending more time than ever trying to plan, create lessons and materials, and making up tests.
8	Are teachers supposed to be planning during Coherent Curriculum meetings? I have heard this but I have never had time to plan. During these meetings, teachers should be trusted to apply what they know and plan for instruction. It seems they try to teach us how to teach at these meetings.
9	The teachers are being treated as if they need remediation. Consequently, the teachers spend so much time in meetings that we do not have signfigant time to plan.
10	I would say no
11	Some weeks yes, some weeks no. It depends on meetings, teacher conferences, etc.
12	Planning time is taken for teacher coach meetings, grade level meetings, professional development, parent conferences, etc. Many weeks have only 1 or 2 45 minute planning periods left available to grade 120 students' papers and create lesson plans.
13	Much of my planning time is wasted on teacher coaches mandatory meetings. Most of my planning is used on other people but that has been my choice other than the teacher coach nonsense. I'm a dept head with new people and I'm a mentor, so those were choices that I made, and I'm not knocking that time; I'm back at the teacher coach nonsense. I will say this: my principal does everything he can to minimize wasted time. He is truly on the teachers side.
14	I believe that block scheduling would promote more effective planning time(incumbered and unimcumbered). I have taught in block schedules previously. The block of planning time daily was longer, both professioals involved in Inclusion classes were able to have the same common planning periods weekly(and sometimes daily). A building wide period when all students could seek assistance in the content area of their choice was possible. Team level meetings and subject area level meetings were incorporated within the school day. I think that it is critical that Principals and staff members look to different scheduling models to enhance student learning and teacher planning at each building.
15	I find myself scrambling to get things done. It is the only time to prep for the different courses I teach each day. I do not understand why, in addition to my planning, I am never ahead of myself. The work load troubles me greatly. We are constantly having to learn new ways of doing things that aren't always set up to make things easier for us.
16	I arrive at school early, stay late, and work at home in order to meet the needs of my students, and I still don't feel as though I am really meeting their needs as well as I should.
17	I serve too many students in too many schools.
18	Planning time cannot be counted on at school and is filled with interruptions.
19	I spend most of my planning time taking care of student issues and procurement/marketing for the program. I never can get planning done during my planning period
20	I have not had an unemcumbered planning period in several years.
21	In General...there are always things that need your attention that are unplanned for...a sick student, a phone call, etc...very few days are the same.
	The planning time that I do have is usually taken up with contacts with parents, classroom clean-up, photocopying, checking

22	papers, runs to the office to turn in things or get supplies (batteries, paper, forms, etc.), filling out student recs for Academic Magnet, and on and on. I do my planning on Sunday for the following week.
23	It is not because we are given all these things, tasks, we have to complete they really do not help instruction or assessment - such as academic plans, instructional calendars, RIT band lessons (we have no curriculum and no data to show it helps our PACT scores)
24	I have no planning time. The spec. ed consultant for my district has decided that spec ed teachers aren't mandated to have a planning period. I am a resource teacher and certainly need time to confer with my inclusion teachers and pull students for extra help. However my entire day is scheduled with classes and I do not have that option. This clearly impacts my ability to perform my job in the most effective manner.
25	All classroom teachers are required to supervise their students for 30 minutes before the school day begins, everyday.
26	Too many classes, not enough planning time. Meetings are long, boring, and irrelevant.
27	It would be great if teams could meet regularly to plan. WE did this once and it was so beneficial. WE came up with an ELA unit that was based on differentiated strategies using our Coherent Curriculum.
28	Since common planning has always been an issue, I feel schedules should allow for teachers teaching the same subject area to plan together. I lot of the work that teachers are doing in CT meetings could be done in the summer.
29	I had to shift planning time to instructional time when needy students enrolled; I elected to do this. I know many teachers step up to the plate to use planning time to help students, so I'm not alone.
30	There is a significant lack of planning time allotted.
31	meetings dominate my planning time, and kindergarten does not go to special area each day (three times per week only). are so many meetings really necessary???
32	It is fine as long as last minute meetings are not called that take up our time. Because our principal does not come in early and because he leaves right after school, he will call meetings during our prep time. This is a huge pet peeve.
33	In order to effectively plan quality differentiated instruction, communicate with parents, collaborate as a team and analyze, process and utilize student score data (i.e. MAP) more time is needed during the school work week.
34	Since I am the computer teacher, I get no planning time during MAP testing.
35	Many of our so-called planning periods are filled with meetings. These actually take away from planning and are discouraging in that they take away the only brief opportunity we have during the day to think back and reflect on our teaching practices and use that information to help us plan ahead. When your day is so full that you barely have time to use the restroom, the last thing you want to do when you go home is worry about more planning that you didn't get to do at work that day.
36	We have to use our special area breaks to plan. That is only about 30 minutes.
37	our principal has given us a professional day to get a sub and team plan
38	Meeting with teacher coaches during our planning time make it difficult to keep up with our day-to-day work that we need during our planning times.
39	All teachers need a daily planning time to get things done in the class or meet with team members.
40	I use most of my own time to plan and address my students' needs and the classroom needs. There is no time during the school day to address what is necessary for my classroom.
41	too much paperwork.
42	Elementary teachers are not given as much time to plan during the day as middle and high, yet we a good deal of time to plan. I'm glad to be given the time I have, but I could use more.
43	Ours is frequently being taken up for meetings.
44	The 40 min. daily includes walking the children to and from special area, waiting in line to use the restroom, and waiting in line to use the xerox machine.
45	My planning time is used up with meetings, paper work, helping students, etc.
46	Provided I do not have to attend meetings during my planning time - which has been the case this year.
47	The time allotted to plan varies from grade level to grade level depending on the schedule. Our planning period has several constraints to it that discourage adequate time to plan for student curriculum.
48	We don't have common planning time for those teachers who teach the same courses. This would be very helpful.
49	We don't have enough teaching time so we don't need any more planning time. I think teachers are used to doing planning outside of the school day.
50	Planning time is mislabeled as the time is usually scheduled for conferences, referrals, meetings, etc.
51	By the time I drop off my children at special area, I barely have time to take a bathroom break and check my e-mail before I have to pick them up again. A 30 minute planning period each day at the elementary level is not enough. We only have 30 minutes because administration is trying to squeeze as much instructional time out of the day as possible. I understand the need for this, but I end up spending so much more time before and afterschool planning and preparing for my students.
52	No. I plan during nap which is not distraction free. My students only go to 2 special areas for 20 minutes each.

53	Planning would be more beneficial if we could plan with other teachers in the same curriculum area. Also, we have professional development meetings during our planning periods which takes away from our effectiveness in the classroom.
54	At our school, it seems that our special area teachers have more planning time than regular classroom teachers. The time needs to be split equally.
55	My planning time is more flexible than a classroom teachers due to NOT having a classroom. Some weeks are more flexible than others.
56	As a kindergarten teacher, we are not required to receive special areas. We are worked in and go to specials from 7:45 to 8:15 which is 30 minutes. The children have to be taken and picked up, so actually planning would be 20 minutes. This is not enough time!
57	More planning (especially within course teams) would significantly help improve instruction.
58	There are however many interruptions
59	We get a 40 planning period, but not much is accomplished. We talk about what will be taught the next week and then I go home to do my lesson plans.
60	My planning time is normally spent catching up on paperwork. I rarely get time to sit down and plan. On average, I have maybe a half-hour to plan a week - there for I don't really plan because I don't have time to. That is really frustrating because I feel like I could be a much better teacher if my meeting and paperwork responsibilities were decreased and actual planning time was increased
61	Planning time is taken with staff training and standing in for missing teacher that does not have a substitute.
62	Constantly haveing to give up planning to do a workshop, meeting, or inservice. plus have a duty at lunch time
63	Planning time has been disrupted with meetings and professional development sessions. This practice is happening more and more.
64	Now that we have a A/B schedule as well as many new disctrict expectations such as calendars, lesson plans, etc the time does not seem enough.
65	back to back planning was more effective last year than the split planning this year
66	Yes, unless I have to go to meetings during my planning period.
67	I answered yes but, there are too many interruptions with school meetings taking up part or all our planning periods.
68	Except my principal takes A LOT of planning time away for meetings and inservices.
69	Other teachers have 60 minutes of personal planning time while I have none. I come to school at 7:00 a.m. to do my planning and work. I also have no lunch time.
70	Often times, planning time turns into parent communication time. Returning emails and phone calls takes a substantial amount of time that could be used for planning.
71	We have too many issues with copiers being broken.
72	NO, NO, NO! Plus we have to spend one planning period a week in TCT meetings, which takes away from further instruction planning time.
73	We need less inservice time and more workdays!
74	SPED teachers are required to maintain a significant amount of paper work in comparison to regular ed. teachers. I do not feel that sped teachers should be required to perform lunch duties. All administrators, and student concern specialists should be able to handle the task.
75	I'm an English teacher so it is impossible to get through a set of essays in that amount of time. My planning consists of contacting parents, making copies, and creating tests, etc. Researching the literature I teach, reading the novels, and grading the papers-- essays all have to be done at home.
76	I am a school counselor; hence, I don't have a scheduled planning period allotted within my daily schedule.
77	We only get 30 min. a day and some of that time is taken up with a meeting, or some other task.
78	By the time you drop the students off, 10 minutes of planning is gone.
79	The majority of my planning is done before school or after school. The 30 minute time period that we receive is barely enough time to take the students to special area and make copies.
80	It is sufficient for a teacher who has previously taught the class with few preps, it is not at all sufficient when you have several preps or a class you are teaching that is new to you.
81	Planning is usually filled with translating in the main office, tutoring individual students, attending Professional Development opportunities, grading papers, etc... There is rarely time to complete all of these tasks AND plan for instruction.
82	As an English teacher, there are simply not enough hours in the day to prepare assessments, prepare content for delivery, and grade completed student products. I am constantly replacing the 6 inches of grading with more work. I realize that this is what I "signed-up" for, but if English teachers are requiring students to demonstrate proficiency, we are left with a larger load than other disciplines. Even with the numerous hours I put in over the summer to better prepare for the school year, I am still running behind throughout the year in attempting to swiftly return written produces to the students.

83	Mine planning is pretty effective, I try to get most work done at school, unless we are MAP testing, my planning is usually NOT interrupted.
84	Way to many meetings!!
85	See above comments
86	It's ridiculously insufficient.
87	There is always some other more pressing item that needs to be addressed--we rarely have 15 minutes at a time to sit down and plan. Meetings with parents take a lot of time. . .
88	Planning time is taken up with lots of teacher coach meetings. I think my department head would be more effective at coaching me.
89	I have too many meetings.
90	It seems that there are a lot of meetings held during our planning time
91	I have two planning periods. If we are not in TCT meetings, or meetings concerning students behavior then I am filling out paper work for the CORE team. I am counting stamps for PBIS. I am trying to get grades in the computer. I am trying to find a copier that works. I keep a student out of one of his/her special areas because I have no other time to tutor or have one on one. (Please excuse grammatical errors)
92	it is sufficient to plan, not sufficient for other tasks
93	Not enough to deal with email, homebound, meetings, student absences, make-up work,grading essays, parent phone calls...planning takes a back seat to all the administrative duties.
94	The middle school concept expects us to have 45 minutes of personal planning as well as 45 minutes of team planning (conferences, etc....). I have been told that teacher coaches are to be with us an hour a week. If this is true, then the district is going against the middle school concept and taking valuable time away from teachers. I already do too much grading at home as it is. When I student taught 15+ yrs ago, my teacher told me to using planning for planning and to grade at home if I ran out of time. Well, guess what? I grade at home b/c I run out of time. So while I said yes, it is because of the middle school concept, but it really isn't enough.
95	Because of meetings and many other factors I am unable to plan a proper lesson at school.
96	There could never be enough time to do everything that could meet students' needs.
97	As a department chair, I often find myself having to spend my entire planning period dealing with those responsibilities. This forces me to spend countless hours at school "after hours" in order to keep up with my classes. I would GLADLY give up the department chair supplement in exchange for one class reduction in my teaching responsibilities.
98	special education teachers at our school get no break from kids
99	My planning time is taken up by meetings, TCT, conferences, and because our school is so large our special area time is very short.
100	8 planning periods are scheduled, but only two to three are utilized for individual teacher planning. The rest are weekly meetings and unexpected meetings that result in almost all planning and grading done after school hours.
101	When the teacher coach give s you more work to do, then time that should be spent planning is used up.
102	Generally, I have 40 minutes per day for planning. This time is never unecumbered. Conferences, meetings, and TCT meeting eat up the vast majority of this time.
103	Unexpected meetings are called; parents show up announced; putting out fires around the school
104	Not a classroom teacher, so N/A
105	Often meetings could have been handled with emails.
106	When it is not taken away for PD or covering classes for absent teachers
107	Too many meetings
108	NO, I have made a commitment to my family not to work on school work during the week, but I do on the weekends. Planning periods are used for meetings, I rarely get planning done during this time. There needs to be a set schedule for parent-teacher conferences, and only one per day should be tscheduled.
109	Our planning period, roughly 40 minutes, is spent returning school related emails, parent emails, and addressing student issues. Rarely is it used for planning purposes.
110	We are constantly in meetings that are a COMPLETE waste of time. TCT and professional development do not help the teachers in any way. The stress level would be a lot lower if we didn't have to attend useless meetings. Let us teach. Let us plan.
111	too much covering classes and meetings
112	Wando has recently (just this year) started making us go to useless "Professional Development" meetings during our planning. The material covered at these is common sense.
113	Our planning periods are constantly taken away, usually because a sub is not secured for special areas. There are many days when we (teachers) don't even get a break to use the restroom.

114	CCSD needs more substitute teachers! Sure you can simply call the sub line and take your chances - but in reality you are dumping on your coworkers if the sub line doesn't provide a sub.
115	As a Special Area teacher I am given ample time to set up in the morning, clean up in the afternoon, and eat lunch for 20 minutes. I have no break during the day.
116	The planning time is woefully insufficient.
117	Yes. However, it doesn't help when other school "business" is planned during planning periods.
118	We need permanent subs from the district to stay at our school full time.
119	Planning yes, grading and keeping up No...please respect the fact that I am entitled to a life out side of this school
120	Planning for your classroom is the last thing we have time to do. It should be the first thing we do.
121	The time that I have for planning is used attending conferences, grading, or dealing with student related problems. I plan in my dreams.
122	I'm a special ed. teacher, there never seems to be enough time. IEPs alone take over an hour to write- let alone develop.
123	If it was sufficient, I wouldn't spend evenings and Sundays doing the needed work to really prepare to be an effective teacher. Plannings are interrupted all the time, or an administrator requires you to do something that day that was not previously mentioned to you.
124	No
125	We should have planning/break time every day. Some days I go all day without a break.
126	Eventhough our school is on the block and I have a 90 minute planning period each day, I rarely have time to actually plan. Most of my time is spent answering emails, calling parents, getting the homebound work ready to be sent, allowing students to come in for makeup work or extra help, getting any paperwork ready for the next day, grading as much as I can, and reading essays from my students.
127	We have 50 minutes if the special area teacher in on time taking our students. I would say transition time takes another 5 to 10 minutes off, therefore, we have about 40 mintues.
128	Are you kidding??!!!
129	teach 6 classes daily with about 40 minutes daily of planning (with the exception of two Thursdays a month with no planning due to an Advisory period).
130	It takes time to write lesson plans and get materials ready for the next week.
131	Most teachers at our school have on average 1 to 3 45 min. planning periods to actually PLAN per WEEK!
132	I would have more time, but this time is taken for school meetings.
133	Yes, but only because I am extremely organized and can multi-task.
134	We have alot of meetings with additional assignments as well.
135	Meetings are taking time that we could be working one on one with students.
136	No way! Preparing lessons (and grading) for a new class and teaching the AP/IB curricula requires a much longer planning period than the 90 minutes per day I receive.
137	We need our planning periods to plan--get ready for the next class or the next day. We need to get ready by using the resources found at school (not always available at home.)
138	My planning time includes time to grade papers, meeting with specialists and parents, tech training, department chair duties, and then planning, which doesn't leave a lot of time left over.
139	Teaching is about the only job where when you come to work, you can't get your "work" done- report cards, grading, conferencing, lesson plans, etc.
140	Need to eliminate irrelevant PDs.
141	No, a lot of time is spent on admin needs.
142	I teach kindergarten and I only get 30 minutes of planning per day. The rest of the school has 50 minute planning periods.
143	I teach 4 blocks. I did volunteer for the assignment.
144	On paper, we have 4 hours of planning. However, meetings are rescheduled or scheduled without notice that interrupt teacher planning time, which is planned time.
145	We are not able to plan for differentiated learning and complete the required paperwork in the amount of time we have.
146	I am a .5 teacher and my answers reflect this. When I was full time I spend a great deal of time outside of the classroom on school related work.
147	The amount of time is sufficient. However, it is not appropriate time when I can meet with other teachers in my discipline.
148	we have too many meetings and too many students to be effective with all
149	We have two planning periods, and although that isn't nearly enough time to finish all of the work I need to finish, I feel a school

149	couldn't possibly offer me more planning time without extending my day.
150	We have many meetings are not productive and need more time to plan as a content team to get lesson plans completed.
151	I spend a lot of my planning periods filling out paperwork or sorting through data or making copies...I PLAN my lessons at home because I can't find the time to do it at school.
152	Yes.....But I still have to work at home.
153	There are constant interruptions.
154	We are expected to plan on our own time because there are other tasks to be completed during that 45 minute planning period, as well as, situations that arise--parent conference, behavior issue, etc.
155	Teacher coach meetings, Core Team meetings, parent conferences, IEP meetings take an average of 2to 3 planning periods a week. I have days when I work from 8:00-4:00 without a break. At least we have only one or two after school meetings a month. However, when I was writing Academic Plans, I stayed until 6:00 two days, and then I had to call several people who made appointments and didn't show up.
156	As an ELA teacher, I do not have enough time to grade work for accuracy. We are failing our students because we grade for completion because we don't have time to really check the work.
157	We have a meeting every Tuesday with the Teacher Coach and a grade level meeting every Wednesday. None of this time is spent on planning. It's spent on data.
158	No I only have 20 minutes twice a week witout children present during school hours.
159	40 minutes once a day is not a sufficient amount of time when there are student needs, interruptions, copies to be made, and meetings to attend.
160	Too many training sessions that introduce topics but no follow up/implementation practice
161	The time needed to meet all my children's need will always be a variable. This information will never be fixed. Every child is different. Every child has different needs.
162	Our schedule does not allow the planning time to be spent on planning. Meetings, running errands within the school (taking attendance downstairs, making copies downstairs...) takes up the time we have for planning.
163	They say that we have more unencumbered plannin, but between child supervision to classes, meetings, parent and scheduled, I feel like I dont get any work done during that time
164	It would be better if there weren't so much duty schedules to be followed.
165	I usually have to take care of paperwork and other school stuff before I ever get to the actual planning.
166	Not my planning time during the day - too short
167	Every data report says that effective teaching takes planning. Why does not the district, principals, and gods realize this.
168	I am an Honors and AP English teacher at high achieving school. I teach 110 students who expect and deserve the best, In addition. I have written over 20 college rec's, including filling out the common ap. form. I love my job, but the paper work is tremendous.
169	Planning could be sufficient if we were allowed to use planning time for planning. Instead, it is used for meetings, conferences, and more meetings.
170	Related Arts teachers teach 6 classes per day with 45 min. planning. Academic teachers teach 4 classes per day, with 2 planning periods. I feel it should be more equitable. 45 min. is not enough to do the job that I would like to do.
171	Professional development that is not always necessary takes the place of our planning time quite often as do meetings. This must stop.
172	I have over 100 students who are all in required courses for graduation. The paperwork alone takes more than 3 hours!
173	No. Most of the time, planning periods are taken up with getting some paperwork done that has been mandated.
174	We are always meeting about something. Not always necessarily about the children. I find that often the pricipal uses this time to identify her proception of what she would like to see going on in her school. Lots of time is spent discussing lesson plans. I mean we start discussing writing lesson plans and before we know it forty minutes has gone and we have just done that, talked about the writing lesson plans. One person from the grade level still has to go home and type the plans. At some other time we will need to create the activities. Which means our own time because the next day we will meet to discuss Reading,Math or which ever other subject. We have not graded papers or run off copies to help us to better prepare for our students.
175	As an itinerant teacher, there is no time for catching up on paper work, except at home on the weekends.
176	Even if I am in my room and am not being disturbed by a person, I am usually completing paperwork that has been assigned by the district or school. I do not have enough time to spend just on correcting papers and planning.
177	After meeting with the guidance counselor, the speech teacher, OT therapist, calling parents, checkckng with the nurse on medical issues and following through with Special Area problems children might have, there is little time let to use the rest room let alone "Plan" for instruction.
178	In the past, a teacher's unencumbered time was used by the teacher for grading and specifically planning classroom activities for the courses being taught. Now an increasing amount of planning time is being organized into professional development by the teacher coaches and administration. Professional development should be held only during the 5 days that the state and CCSD

	allot for professional development or the state should increase the professional days in the school calendar and not take a teacher's planning time during a regular school day.
179	A lot of this is due to the paper work that is recommended and a lot of that is redundant.
180	By the time I situate students and get myself situated from taking care of school business break time is over.
181	40 minutes a day to plan, make copies, make & return phone calls to parents and if I have time left use the restroom IS NOT ENOUGH TIME!
182	I spend many planning hours having parent conferences.
183	Too many parent conferences, 504 meetings, IEP meetings, Teacher coach meeting, grade level meetings...get the picture?
184	Much of it is spent satisfying bureaucratic demands instead of instructional planning.
185	Need time to plan with regular ed teachers (resource teacher)
186	Too much time in meetings
187	Because we are related arts we are considered not as important as the core classes at the middle school level. So, therefore, we are considered classes that students can be pulled out of, classrooms that are disrupted for other events that happen in the school.
188	There needs to a set planning time for grade levels during school hours, instead of afterschool.
189	Schedules have been switched and jumbled around at our school all year. When something comes up, or MAP testing is planned, teachers lose planning.
190	As long as we are not required to do any extra committees, development, etc.
191	I don't know what you are talking about. I come in early and stay late. I consider this my planning time.
192	always interrupted, by meetings of the various sorts, or used for parent conferences
193	There is never enough time to give to the individual needs of students!! Our school does the best it can to provide us the unencumbered time.
194	I'm itinerant and don't have a chunk of time together where my materials are. 20 minutes here and there isn't helpful when I'm at three different schools with all of my materials at home.
195	The allotted planning time is not in any way sufficient for a newer teacher. I have taught 4 years and still spend a great deal of time planning lessons. Also, despite the fact that we do generally have a great parent support system the teachers spend a great deal of time running papers, cutting items for art projects, and doing other mundane tasks which could be completed more efficiently by someone unencumbered with the daily management of a classroom.
196	NO. I personally spend 9-11 hours per day at school. First quarter I usually did not get home before 8pm. This is because I had very very little time in the work day to complete all my teacher responsibilities and because the number of duties for teachers is nearly infinite. Please make a list of all the things a teacher must do per week. Then calculate the amount of time each task requires in order to be done correctly (I DO NOT complete tasks in a rushed or half-hearted manner because I am a professional who takes great pride in the quality of my work). Now remember to make the adjustments necessary for teachers at schools where the students are not basic in academic or social skills. Instructional planning for students that require a high level of individual engagement and scaffolding is doubled. Management requirements/planning are quadrupled--I walkk to students to class, spend 15min clearing the hall, spend 30-60min daily calling parents or meeting with parents. I spend 30-60min daily correcting papers and working with students who are below basic in certain skills. I spend 30min daily instructing students with failing RITs on literacy skills although I am untrained in this area. I attend professional development meetings 2hours per day on Monday, Wednesday, and Thursday (no planning to myself). I have 1hour on Tuesday and 2hrs on Friday to write lesson plans, call parents, grade papers, create assignments, gather materials, take care of personal business/restroom, organize classroom. I know there is alot I am forgetting but my planning is over so.....
197	It is overshadowed by calls or emails to parents; student behavior reports to administrators; meeting with teacher assistance teams about students; etc.
198	I have great planning time at school. But certain subjects require more in the way of grading/planning than others so there is just no way to get it all in. I would not ask for more planning time.
199	I do not have any planning time.
200	Planning time is seen as disposable time to everyone else except the classroom teacher. There is not enough time to grade papers, return phone calls and emails, and to just sit and breathe for five minutes so that you are capable of having the patience to fill out more unnecessary paper work that proves that someone else above me is worth their paycheck.
201	No we have focus team meetings, team meetings, leadership team meetings, department meeting, pointless faculty meetings, we are meeting constantly
202	Yes, but lesson plans at this school are now due at 5:00 on Friday morning for the next week. I teach five different subjects and it is almost impossible to have them all ready with the rigor and content that I teach my students. They say they understand but if my plans are two hours I receive a note to see the principal.
203	Guidance always plans teacher conferences during my planning periods which prevents me from planning for my classes! They shouldn't be allowed to schedule meetings with parents during planning periods. Conferences at the high school level should be after school on a set day each month.
204	I answered yes, only because I have a great team that stays focused, and we do not waste time on unimportant things.
205	I usually spend the majority of my planning periods working on things that have nothing to do with planning. (Ex. contacting

205	parents, paperwork, meetings etc.)
206	Having 6 classes a day back to back is difficult. I have 1 hour to do three separate preps. I usually get to school an hour early to set up and stay in some cases three hours after school to clean-up/set up.
207	I have large class sizes and teach two inclusion classes. These classes are overloaded with inclusion students; one has 8 students and the other has 6. Also, I have many NCLB students with very low abilities. I find that my planning time and lunch time is spent in IEP meetings, collaboration time regarding how to meet these needs, emails/phonecalls to parents regarding these specials needs, etc. I cannot continue this pace. There are too many kids with disparate needs in a single class and those classes are sometimes 29-32 kids in size. It is overwhelming. I am constantly researching differentiation techniques, etc. Then, I work like mad to gather the materials, copy them and compile them. I don't see many of my colleagues doing the same; they think I am going to burn out and this is very possible. However, it is the only way that I see it is possible to potentially meet their needs and have any gains on PACT. We'll see if it works.
208	We loose 50 minutes due to TCT meetings. Other days, we are constantly spending our planning time doing paperwork, putting messages on the marquee, meet with unhelpful CCSD employees.
209	the planning can be done in the time, but not the grading, and contacting parents, and conferring with other teachers
210	In our school, core curriculum teachers have two 45 minute planning periods a day plus unencumbered lunch three times a week while related arts teachers, who teach on average 3 times as many students per day, have one 45 minute planning period per day, and one 55 minute unencumbered lunch per day.
211	We spend too much time in Teacher Coach meetings & we do not plan or create lessons or assessments during this time. We also are required to attend others meetings during our 'planning' time. A 'planning time' should not be used for meetings and conferences - then we aren't able to plan effectively for our students.
212	i do not have a planning period, so i either write plans at nap time or i do them at home
213	We have no special area other than 30 min. at library.
214	The only way this could be solved it to lengthen the school day. Otherwise, it would take valuable time spent with students. I do most of my planning after school and on the weekends.
215	often PD and other meetings get scheduled during my planning time
216	It would be if we did not having meetings and things popping up during our planning time.
217	although i always feel that i don't have enough time to be as thorough as i would like, i also feel that i don't want to take any more time from instruction, but neither do i want to extend the day, so it is hard to come up with a solution
218	I find it terribly difficult to set up science demonstrations and experiments that can't be done ahead of time when I have our coherent curriculum meetings and recess duty on the same day. I also find it difficult on a regular day if I do have a planning period because of things that have to be done that I cannot do while students are in the room i.e. parent communication, bookkeeping duties, and just having to do something like take a quick restroom break. Just not enough time!
219	My planning period tends to be interrupted with meetings, professional development or covering another class.
220	not when we have meetings, teacher coach meetings and it becomes the only time to fill out all the paper work we have to do for the district and school... not planning my lessons
221	planning time is being encroached by meetings, etc more and more.
222	planning time spent doing paperwork for meetings and telephoning parents. Rarely time to plan for actual class.
223	in general it is, Wando does an excellent job protecting teacher planning time.
224	Inservices which I've previously attended (eg. write traits) are annoying the second time around.
225	There never seems to be enough time to plan ahead because of other requirements - grading, parent conferences, cluster & department meetings, monitoring hall duties, calling parents, following up with discipline/non-academic matters, etc.
226	I don't feel that this is sufficient since it is used for so many other things
227	I don't plan during planning time. That time is usually spent calling parents or getting other tasks done.
228	No, it is not. I have taught in both the elementary and high school settings in Charleston county. Elementary school teachers only get 40 minutes and middle and high school teachers get more. I know the more time is needed by the middle school and high school teachers, but it is also needed by the elementary school teachers. Elementary school teachers need more than 40 minutes. We are constantly making things and preparing things for lessons. Elementary school teachers put lots of time and effort into decorating their classrooms and making hands-on products for students to use in their learning. They usually teach all subjects and this requires a variety of hands-on lessons. Having more time for planning on the elementary level would be very helpful.
229	Absolutely not. Imagine performing 30+ hours worth of presentations on a wide variety of material that is engaging and appropriate to an audience and having only 3 hours to prepare 30+ hours of material! It is ridiculous.
230	We are asked to give up planning time for PD. That is not acceptable.
231	once I went 7 out of ten days without a planning period another teacher went 9 out of the same 10 days we need to get rid of the tct meetings
232	I'm not sure how to make it better.
233	At our school, some teachers teach 6 classes but adequate planning time (collaboration time across grade levels) is unavailable. During three of the classes, i teach students who are not on my "team" or "grade level" and i NEVER get to meet with these other

	teachers.
234	We need to have the teachers that are teaching the same course have time off together.
235	I could use more planning time
236	Not when you include communicating with parents and doing all of the many tasks required of homeroom teachers.
237	Needc more time to work with other teachers when it comes to planning also
238	There is never enough time to fulfill needs.
239	I don't have planning time even though I need time to prepare things for the classroom.
240	I am in a unique situation in that I have more class preparation then my colleagues. I must prepare for two new classes every day. It gives me hardly any time for anything else.
241	Additional time for planning can always be beneficial.
242	Only 4 days of 40 minutes...and much of that time is spent following up on discipline issues, calling parents, IEP meetings, etc. It is very difficult to actually "plan" during the 30-35 min. once we deliver or pick up our students from special area.
243	Teachers should not have to use their planning period every week for professional development. Teachers do not have time to plan effective lessons or to implement the things learned in the professional development sessions.
244	Planning time is forty minutes 3 times a week, 35 minutes once a week and no time at all one day a week. By the time I take my students to special area, make parent phone calls and have parent/teacher conferences, you can imagine how little time is left for planning. I can't imagine what it would be like to have an entire hour to truely plan.
245	It is hard to get time for everyone to plan as a team.
246	Of course not! 22 students, different ability levels and styles (which are always changing)in different subjects that must be assted. Plus, planning for other teachers' students for walk to read. Providing hands-on math and science and finding the time to set these up.
247	department chairs need more time
248	I appreciate that my administrations tries to limit interruptions to our planning time. I need every minute of it. It would be very beneficial to have time in the regular workday to meet with teachers teaching the same subjects as me.
249	The single special area period, in the absence of a lunch, bathroom, or recess break is wholly inadequate. When it gets grabbed for meetings, the insult is doubled. Simply put, you cannot organize quality instruction without more time, and it should be obvious that teachers would function better with periodic rest breaks. Not to mention the absurdity of having students supervised by classroom teachers during their lunch period. The rest of the country gets by with 2-3 aides patrolling the cafeteria with a whistle. Honestly, there is a world outside SC and teachers really do get a lunch break in it.
250	the period I have for planning is always being encumbered by other things for school-PAWS, homeroom, etc.
251	Not this year!
252	Neither yes or no. We plan as a team every day, but I spend time on weekends and nights planning for my individual students needs
253	I have operated without an assistant for over a year. I have no established planning time. Not do I have an established lunch period. I have no door to my library, therefore, even if I close for lunch or put a sign out, people still enter the library.
254	I don't think I will ever have enough to plan for individualized instruction to my special education students.
255	Because we are a failing school, we have to give up one "plan" period a week for Prof. Deve. That time is usually "recycled" "new" techniques like Write Traits...
256	It's usually more work /assignments for us to do.
257	Though I have enough time for planning, most of my work is done at home.
258	As the media specialist, I rarely have a time when someone doesn't need something--either a teacher or students. I am constantly interrupted, but feel that it is part of my job. However, because I am on a fixed schedule, I can usually get things accomplished after school.
259	Science teachers need time to find, try out, select and set up labs, read current research, review current research, and design creative ways/activities for student learning - addressing various learning styles, check out old/new websites, look up student scores, differentiate the lesson for individual student needs, keep up with school and district requirements other than the specific content area such as writing, math , and language skills, new initiatives.....etc.....
260	There is little time to evaluate data and then plan instruction.
261	It seems as if every week there is something that has changed from our original scheduled time, and we are all very flexible at our school to make these necessary adjustments. When MAP testing is being done, computer time is given up and often some do not even have a break that day. I stay after school usually with other colleagues to plan for lessons and activities for the following week, or to readjust lessons because of a change in schedule. If not, I would be spending about 10-12 hours of my weekend doing lesson plans, grading papers, recording, planning field trips, etc. Even if we had more time in the school day, time outside the day and weekend would still have to be used...that is how much preparation time it takes to be effective by the obligations that are put upon us.

262	no, it is not. I am having less and less time to prepare directly for my students. It is more and more paperwork or other activities that do not allow me time in my room to prepare.
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