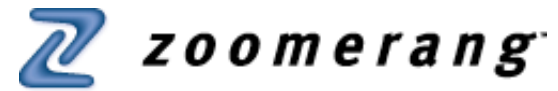


Beginning of 2007-2008 School Year Results Overview



Date: 9/9/2007 7:02 PM PST

Responses: Completes

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#	Response
8.	Please share any comments you have about the district run professional development activities.
1	Our professional development was run at our school and we were given choices as to what to attend. This allowed teachers the opportunity to learn what we wanted.
2	The PD at my school was time well spent however, this year was the most wasted day I've spent on a district PD. Nothing that I heard or did pertained to me or what I teach!
3	Ours was fatastic. One of the best I have experienced in 40 years of teaching.
4	too much talk - too little time for actual work
5	We need to focus on practical information, ideas etc that will actually HELP US TEACH THE STUDENTS!!! We do not need multiple power points of "best practices". Too obscure. We need good, proven teachers to host "swat shops" , share what works for them and vice versa. Enough of the education jargon du jour!!!!
6	The speaker that district 10/4 experienced was excellent.
7	All of the above comments refer only to the World Language Professional Development offered Thursday morning.
8	It was so nice to have professional development at my school this year both days. My principal provided us with timely and RELEVANT professional development. This was, by far, one of the best professional development offerings I've been involved in.
9	I enjoyed the speaker - "Failure is not an Option", but left without any tangible way to help my students. I would have liked something concrete to leave with so that I don't feel like my time was wasted.
10	People who have engaged in much professional development activity on the subjects being offered should be able to opt out and have planning time. I knew all of the content already. Offer optional PD opportunities and require a certain number of hours per year.
11	Since the CCSD administration expects classrooms to be cute and perky on the first day students arrive and teachers actively teaching then, we need at least 4 unencumbered workdays to prepare for the opneing. I have heard many schools scheduled meetings, orientations, etc., on the workdays. What happened to the sanctity of workdays?
12	Teacher coaches did an excellent job presenting the new curriculum documents. The documents are wonderful.
13	WE need to have PD AFTER we have had time in our buildings preparing our rooms, esp when we have visitors coming in the first days of the school year.
14	Aug. 15 was not time well spent. However, Aug. 16 was very productive and helpful.
15	I loved the keynote speaker... very inspirational.
16	As a GT itinerate teacher I felt included at the school level professional development. I was also extremely impressed by our elementary GT teacher professional development with Mr. Michael Clay Thompson. Denise Zacherl did an excellent job getting him in to work with him on our curriculum.
17	**I preface this by saying that both my principal and teacher coach are THE BEST!! Our PD day seemed like a waste of time. Our teacher coach is great...it wasn't her fault, she was just doing as she was told. I just disagree with the district handing out the "new" coherent curriculum binders when they are incorrect and incomplete. Sticking tabs and stickers is not a way to prepare for the school year. I don't think the district should have wasted out time with these documents when we already had materials in place. Once again, we have tried to recreate the wheel.
18	Went very well.
19	I liked how the inservice for high school counselors was postponed and planned for a different date. If we would have been out of the office during the scheduled time (i.e. the same time as all elementary & middle school counselors)it would have been chaotic for us and MANY students would have been without schedules on the first day of school.
20	We are losing crucial days to prepare for the beginning of the school year.
21	Repeat of last year
22	It was very frustrating that we had to take the time to stick stickers on the incorrect standards that were printed in the coherent curriculum books that we were given. This took up much precious time that could of been used preparing our curriuculum calendars.

	It was also very frustrating to have to correlate the new ela standards to the old standards when completing the calendars.
23	Most of what was done was a waste of time. Could be directed at new teachers rather than those of us who have been in the same position for several years.
24	Reviewing the Coherent Curriculum standards and pacing was good, but having to make a calendar when the pacing guide for each quarter is already done is not the best use of my time.
25	It prepared me well for the year ahead with the new cohearent curriculum.
26	Professional development is necessary. However, I believe it would better serve teachers to have professional development sometime after the first 2 weeks of school. The only professional development that needs to take place prior to the opening of school is school based. New teachers need as much time as possible to prepare for students.
27	While I do believe developing a mission statement was a great idea, it did not address direct teaching ideas. and I believe the forum did not go as well, due to the feeling of all of us being rushed.
28	We were not required to attend professional development at JICHHS.
29	Fabulous! My teacher coach did an outstanding job of setting these up!
30	Very little was focused on strategies. It was about more paperwork, how to fill it out, and changes that MIGHT take place. As a veteran teacher is was repetitive. I could have spent better time in my classroom.
31	I think that the professional development should occur after the workdays. Teachers are anxious to get into their classroom to get them set up-it's hard to concentrate on the professional development.
32	Was it really supposed to last two days? I thought we would be able to work in our classrooms on the 16th of August for at least part of the day.
33	The event on Thursday at CSU was very disorganized. Dr. Mathis needs to learn to be more professional. For the second year in a row, she made criticizing remarks regarding her daughter-in-law which should be kept on a personal level and not shared with over 800 people. Registration was total chaos. Afternoon breakout sessions were not well organized, and people didn't know where to go and ended up having to relocate. Lastly, with the price of gas being so high, it would be nice if the eveny could be held in a more central location. Evaluation sheets, as well as other information needed, were not included in the packets for the attendees to complete.
34	The special ed. inservice at Chas. Southern was a waste of time. The keynote speech was mostly preaching about having a good attitude. It may be important, but it makes us feel that she thinks we don't have a good attitude. Otherwise why waste so much precious time telling us this? The space was cramped and hot.In the back it was hard to see. And who wants to drive up to traffic hell in N. Charleston during rush hour??? Why send more traffic? Most of the info could have been given to us on paper or in a videotaped message. Then we could have saved gas and time. We teach such diverse groups of students that they can't give us info to help us teach in such a large group. Much of the info was heard before. It may have been good for teachers with little experience, but for teachers with a lot of experience, it was a waste of time. Inservices should be adjusted for level of experience. Our school based inservice was better, but having 2 inservice days to start just adds anxiety. They keep piling on work, but without time to get it done. So then our workdays are spent completing county paperwork instead of prepping for the students.
35	Did not attend District,but we had a speaker and lunch.
36	School Based Professional Development about Smartboards was brief, but helpful. I attended District Based Professional Development for Keyboarding. Nothing was offered addressing the changes IT has made in the elementary and middle school labs. The lease agreements have expired and Deep Freeze has been removed. My principal has shared information, but I would love to have a better understanding of what to expect in the future. Elementary computer teachers need our own IT training.
37	School based and designed to meet needs of school population and grade levels.
38	Working on the calendars with our colleagues was very beneficial. However, I needed all the resources for my subject which I didn't have available.
39	Waste of time.
40	Professional development is ALWAYS below my abilities and needs, but this one wasn't too bad for what it was.
41	I had a number of mandated trainings (three days this year), but only Monday before school to be in my classroom. I was very pressed to have my classes ready this year, and would not have had I not spent the better part of the summer trying to get ready on my own time - and trying to raise money for our various programs and efforts here. While I don't mind putting in the time nor the effort when it is of use to improve the students' education and community, I do have a real problem giving of myself to have that most precious gift of my time misused. I don't wish to complain, but if we need to have three days of training... perhaps it would be worthwhile to also have AT LEAST three days to impliment that which we are asked to have accomplished in those trainings... just an idea!
42	While entertaining, the speaker gave very little specific information that I can use in my classroom. Most of the information was a repeat of things I already know and do. His presentation was too general and gave little in the way of specific strategies.
43	Media - there was too much fluff and not enough content.

44	The training could have been condensed to a half day, so we could have the rest of the day to work in our classrooms.
45	I attended an extremely helpful day-long session for media specialists. Well planned, efficiently run, and directly applicable to my needs.
46	I felt they were a waste of mine time, especially when I was worrying about getting new activities and a new classroom ready for the upcoming year.
47	As a charter school, we chose to give these critical days to the teachers for grade level planning, classroom prep etc. We used Monday morning for a meeting with all other charter schools with an awesome motivational speaker and lunch.
48	Very good this year and specific for my job as a media specialist.
49	Blankstein was wonderful. My school-based PD left a lot to be desired. It was long and drawn out.
50	There is no World Language Coordinator so why make people from ESOL run the PD for the World Languages.
51	The activities that I went through were mostly for information on policies, procedures, etc. and had little to do with teaching!
52	One size does not fit all.
53	I did not need 2-3 hours on how to read the new coherent curriculum. Also, the new teachers had already sat thru that on Mon. or Tue. that week.
54	We had school based professional development.
55	Special Education Day was a ridiculous embarrassment to our profession.
56	They were very informative and pertained to my certification area.
57	We had workshops presented/led by our own talented staff. They were very well aware of our needs, and they did a beautiful job!
58	We were given an opportunity to work on our instructional calendars. However, we found many errors in the new coherent curriculum guides which made it very difficult to complete our desk. It would be really nice to be given those guides before school lets out. We could have the summer to view them and work through any issues before school starts. It's hard to focus on getting all that done in one day and while concentrating on getting our classrooms ready.
59	Our faculty meeting was slow and long. It was great however to meet our district superintendent. I feel as though many questions were left unanswered, as our school moves forward. It would have been a good time to use for employees to build moral and relationships.
60	I felt some of the activities were pointless-especially when I had things to be completing for the first day. Not everything was relevant, or I've already been lectured about some of the topics.
61	During the sped. meeting we were told that it would allow us to all be on the same page and all be told the same thing. The problem was that we broke off into groups after lunch at which we all talked about different things. I am still receiving different information depending on with whom I speak.
62	more time is needed to work in classrooms
63	We were given very little instruction on how to do our instructional calendars, and very little information on how to use our curriculum guides.
64	I value and think the coherent curriculum documents are a great guide to my teaching.
65	We had to go up to Chas. Southern U, which was too far.
66	I thought the special ed prof. dev. at Charleston Southern was poorly organized and a waste of time.
67	I know that the Math Coherent Curriculum changed after the documents were printed, but I think time was wasted when teachers had to put labels with the updated standards in the documents.
68	The district welcoming videos could have been shorter. We had the Calhoun St. welcome and then our smaller district office welcoming. Messages were about the same. Could have been shorter. It was nice to have the professional development days in our home schools. Lessened travel time and the day was more productive.
69	It was a shame that we had to spend time putting stickers into our ELA standards book, but I guess that is better than not having the info at all.
70	Our Principal was not notified of these activities until 5:00 on the 15th. We could not make a selection to attend.
71	Our Wednesday was much better than Thursday. I can strongly benefit from the information I received from Wednesday, but Thursday was totally different.
72	Carol Cook presented our Coherent Curriculum Guides. She was organized, knowledgeable, and efficient!
	I dislike, strongly, the micr-management of the coherent curriculum, particularly in the area of mathematics. As a teacher, I spent years in school preparing to address student developmental learning abilities/styles, I have numerous years of teaching experience,

73	and I have learned to address/accommodate many different styles of learning among my students. That, to me, is what becoming a master teacher is about. In regard to the new math coherent curriculum, we are putting the cart before the horse in many of the standards we are expected to teach before others. There is no logical sequence. We have a good math curriculum text to follow while bringing in extra mathematical concepts. To follow the coherent curriculum as it is written, means to re-write the curriculum. I do not have the time to re-write a curriculum, particularly one that I do not thing appropriately addresses the developmental level of my students.
74	Office of Exceptional Children's full team inservice was a positive addition to PD for this school year.
75	PD at school (Birney) was well organized and very helpful. District training on the Coherent Curriculum could have been sent in a memo. Time would have been better spent in our classroom.
76	Our in-service for library media specialists was focused on topics just for library media specialists - that is great - we appreciate the opportunity to have this type of inservice.
77	Wednesday's session was another case of an uoverpaid "expert" who no longer teaches and offers advice regarding classroom management.A Lot of rhetoric we all heard before. Thursday's session regarding the Coherent Curriculum was for those who did not go into the school before Wednesday and pick up their four Coherent Curriculum spiral teacher guides. If they would have been in before Wednesday our principal would have given them the C.C. guides and they could have analyzed and studied them before Thursday.Training was purposeful for those who are already slacking.
78	It was very valuable to have a Physical Educators PD instead of being lumped into the "classroom teachers" PD.
79	As a gifted teacher it is easier to have professional development activities geared to what I teach.
80	I went to the science kit training which was really helpful. School based PD was also good.
81	The "motivational" Speaker was not clear about the 6 "Failure Is Not An Option" Strategies. He was a fair entertainer but he failed to give specifics an dended by glossing over the last 5 and commenting that "we" said we did not need to hear about them . Very wasted time, everyone does not need to see every motivational event because after some years of service the thoughts and "Great Ideas" begin to repeat become borrowed and reused. In this case, badly! During the inservice at school our presenter new lass about the presentation than we did. Why do we insist on hiring outsiders to instruct on the learners in our communities when they have no feelings for or understandings about us. They mess up and move on. This person had been hired and in town for 12 DAYS! LET'S REFLECT ON THAT!
82	Professional Developments for Special Education teachers would be more appropriate if divided into specific roles / classes for teachers.
83	I wish we had more time to execute our plans instead of having to hurry for the next administrative deadline.
84	Presenters were well prepared. Good time management---no down time!!!!!!!!!!!!
85	I would like more classroom related PDs. We had somebody come and talk about 212 degrees and I didn't gain anything from i.
86	i was not allowed to give my administration feedback about the school based PD. my content specific PD was very beneficial. the school based PD was a complete waste of time (again).
87	Theatre PD was a waste of everyone times.
88	The Visual Arts teachers planned and presented our own professional development day and it was right on the money for the beginning of the year needs. However, there is not a Fine Arts coordinator in title and during the year our professional development is not the same quality as those of neighboring districts that have Meryl Weber and Larry Barnfield.
89	The man at the Performing arts center was excellent.
90	Professional development is a waste of time.
91	I was required to attend science kit training during my summer vacation. These sessions were mostly wasteful of my time.
92	My school did an excellent job of managing the group's time. Very low percentage of time was wasted by CCSD standards.
93	I think that special area teachers need to get together more often and share ideas and teacher strategies and helpful hints for better teaching the skills.
94	I don't even remember what I did on Wednesday, so that should say something about the impact. We actually had professional development on Wednesday and then on Monday. Our work days were Thursday and Friday, with our Open House on Friday afternoon.
95	I appreciated all the information/updates presented by the Office of Exceptional Children--thank you!
96	I appreciated being allowed to attend activities in my own building.
97	Smaller groups would have been better
98	Professional development at the beginning of the school year should occur during the week before teachers have to be there. PD for one day on a Monday or Tues. prior to the first week would be better received and more relaxed. Teachers would have a few more days off before the official start time and presentations could be tweaked if materials weren't available yet at their schools.

	Comp time might be added for attending the session, or maybe the session is required earlier. I wouldn't mind. The week prior to school should be spent in the classrooms, planning and preparing for the children.
99	They need to find closer facilities.
100	Too much time out of our classroom. I, for one, cannot concentrate on anything being said because my mind is on all of the things I have to do to get ready for my students. The people at the top must sit around and think of new ways to frustrate the classroom teacher. They are always giving us more busy work to do. When are we supposed to have time to grade papers?
101	the new curriculum guides were carefully thought out. i wish i had more time to digest the information before being expected to fully implement it. all time working on it hereafter will be on my own time, as there is no time during the school day for this type of planning.
102	This year was more productive then ever before.
103	The Failure is not an Option was great!
104	Our fee night was on Thursday, and I needed to have more time to set up my room before parents came on Thursday.
105	Ours was just in-house meetings and stuff about the coherent curriculum. It gave us more time to do things we needed to do instead of a generic prof. dev. inservice.
106	Too long 8-4
107	fine
108	Poor notification of scheduled events
109	Professional Development was great this year because it was school based by department. It was not run by CCSD therefore we were able to get accomplished what was necessary for the beginning of the school year. For the first time I felt prepared to begin the year.
110	The speaker at the performing arts center was great!
111	As an experienced teacher, I did not need pep talks. I needed trainings for taking attendance on line, creating e-chalk pages, getting my room set up, and planning with books. I did not need to review the curriculum guide twice. The first time was good enough.
112	I did not participate in district run pd. My pd was at my school and organized by my principal.
113	We staayed at our school and worked with our grade level team. It was great!
114	The professional development days were held at my school. That made things a lot easier!
115	The district trained all teachers in the use of the new coherent curriculum documents. Unfortunately for ELA teachers, the coherent curriculum uses the old standards. Because of this, we were told we need to write both old standard numbers and new standard numbers on our instructional calendars. I am concerned about the amount of time this will waste and about receiving a document that is already outdated.
116	Loved all my professional development activities
117	I responded based on home school PD. I did not have an assigned district PD.
118	It was great that got to work on things that were going to be required of us shortly during this time with a group of folks who teach the same subject in different schools. Lots of great ideas were shared.
119	We had two weeks of literacy train which was good, although we had 2 days to set up team procedures and classroom. The team planning should be allotted to PD time.
120	I have taughtfor 22 years and have seen the same materials and been given the same info concerning my area for the past several years - nothing is different. I'm sure the info appeals to new teachers.
121	Questions about curriculum were not always addressed and we were encouraged to hold off on asking questions due to time constraints. Also, we were forced to create an IC in one hour which forced us to make ineffective calendars because we had to have one completed before leaving. They will have to be redone later.
122	Candy Bates-Quinn does a good job in Guidance. We are a diverse group, and she brings us together to share concerns.
123	Well done and informational.
124	While the overview of the Modern Language Program Evaluation was important and informative, teachers need to see HOW to implement specific activities that will fit into this new framework.
125	The first day we spent too much time in meetings for returning teachers, we needed only about 1 hour to review policies and hilight changes. I like the way the information was presented, just not the amount of time allotted. Day two was much more helpful because it was for my content area.
126	Only went to keynote speaker - rest at school. ones at school were very helpful. Keynote speaker was entertaining, but I could

120	have used the time better.
127	I teach at JICHS and did not attend any district run professional development activities.
128	The level of competence exhibited on the professional development days eroded my confidence in the ability of central administration's ability to do anything helpful for students and teachers.
129	I really wished that the PD on the coherent curriculum would have focused a little bit on starting your curriculum calendar. Like students, do not assume that we all know how to do it.
130	too long-too much old info-should have separated old teachers from 1st year teachers
131	I had to attend the district wide special education staff development and it wasn't very organized. As special educators, we learn that the average attention span lasts about 20 minutes- before a person needs to get up and move. At this inservice, we were asked to sit for at least 2 hours without movement.
132	The PD activities were school developed,not district.
133	As a new teacher, I had hoped that many more administrative matters whould have been covered that would help be do my job to the best of my abilities.
134	The district run profeeeeional development activities were were well organized and tailored to meet the needs of both teacher and student in the classroom.
135	It was not organized. Kindergarten teachers were told to report to Burns with assistants. When we got there, we were told it was only for assistants.
136	I did not feel the professional development activities were inspiring or motivating and would rather spend time on preparing for my students.
137	We prepared the instructional calendar last year. We could have used the time getting prepared for school.
138	Since I teach Special Education, I found that the opportunity to meet with all SpEd teachers in CCSD was very valuable. The Professional Development at the school level was somewhat less helpful.
139	There were many comments about having a positive attitude but the attitudes towards the teachers were negative.
140	The professional development was very appropriate for our arts magnet school and our specialized curriculum. The Finest inservice for music teachers was very informative.
141	I was very happy that we could attend our professional development at our home school. We could work in our classrooms in between meeting and did not waste time in transit.
142	The teacher coaches presented the Coherent Curriculum books to the teaches. This was a waste of time. The teachers I work with know how to read and, as usual, the teacher coaches just read information and are not as knowledgable as one would think a coach should be.
143	did not attend
144	Our schooldid not attend district run professional development activities.
145	At the beginning of the school year, it would seem that one day of professional development would suffice at a school level. This day should be focused solely on establishing routine and procedures specific to that school and faculty and to allow teaching teams to communicate and plan their procedures for establishing routines for the new students. The rest of the days should be solely focused on working in the classroom. Possibly two to three weeks into school (say the Labor Day weekend), the district wide professional development could be held. This would allow teachers to focus on the students first when it most counts, and then, we could focus as a district on the plan for the year.
146	To achieve the objectives of the presenters, it would have been wiser to address the needs of the teachers by grouping them by grade level or special area.
147	I have been teaching for years. I was very impressed. Outstanding Job!!!!
148	The professional development activity was very well organized and professional.
149	Ours was a guest speaker that spoke to us a couple of years ago. While she's funny and entertaining, and has a story that will touch your heart...we'd heard it all before.
150	The District 10 event (Alan Blankstein) was inspiring and helpful. However, the CCSD in-school coherent curriculum overview was not helpful. This professional development focused on reading the new English curriculum guides. I am capable of doing this on my own time. Facilitators were unable to answer specific questions regarding the errors of the book or provide insights into how the new (2007) standards would fit into the two inch book of materials. There were duplications between the Eng. 1 and 2 coherent guides, etc.
	Why did we have these at the very beginning of the school year. I thought we voted thru CTA last year NOT to have PD days but to let Teachers get rooms ready. I had to work two FULL weekends plus 3 days (no pay) to get my room set up (It was a MESS- looked like summer crews THREW the Furniture into the room after cleaning). No one wanted these PD days at Beg of year. We

151	had Fee night-meet the parents-1st day back and Open house-I was embarrassed for my room. Parents don't realize how taxing it is to come into MOLD, Dirt, Heaped up furniture and try to make sense of it all. Disgusting Obviously NOT a happy start-how can we think about curriculum when we can't find half our stuff-it was shoved into someone else's room, missing materials, chart stand missing, etc. Year after Year it's worse!!
152	I am impressed with the new curriculum guides from the central office and appreciate the information on how they are organized. I believe the documents and the training will help us achieve the coherent curriculum model.
153	n/a
154	Entertaining, but totally unnecessary.
155	Teachers should not have to deal with professional development at the beginning of the school year when we are desperately trying to get our rooms set up. Maybe if the district gave more time for set up professional development too would be ok. However, with the present schedule not enough set up time is given. I had to move classrooms over the summer and I worked every week I was supposed to be on vacation (except two!).
156	This time, there were too many concurrent sessions so that I didn't get time to go to all of them that I wanted to attend. Additionally, since our media center hosted it, there were so many "technical" things to attend to, I felt pulled from pillar to post.
157	The OEC training was great and very helpful.
158	We need more work days at the beginning of the school year. Inservice days can come later.
159	Kind of a waste of time.
160	lunch was very disorganized and poorly setup
161	I think four days is too long to prepare for the beginning of school for veteran teachers, especially at the high school level. We know our lessons and usually have them ready from previous years.
162	There was not enough time in classrooms to get ready for the start of the school year. Too much time was spent in PD.
163	I wish we had more motivational speakers and not so much stressful things to go over. Overall, I didn't think the professional dev. days were very helpful. The coherent curriculum for math is for the new standards and I just found out yesterday that PACT was going to cover both - last years and the new. I was told on the coherent curriculum day when I asked about PACT to follow the coherent curriculum. Well, if I didn't check around on my own, then I would not teach many things that would be tested on PACT. MOTIVATIONAL SPEAKERS ARE NEEDED ON AT LEAST ONE OF THOSE TWO DAYS!!
164	Some of the topics did not directly involve me and the subjects I teach
165	I know not everything can pertain to everyone, nut I thought the special education kickoff at at Charleston Southern was helpful and well planned.
166	Our Curriculum coach is wonderful, but the inservice information given was repetitive, and somewhat vague. It seems like Charleston County put out info before it was ready! (Coherent Curriculum books)
167	I had to sit through a training I already had.
168	Special professional development opportunities designed for choral directors, such as the one sponsored this year and last, lend more to my professional development than large, district professional developments.
169	Due to a medical emergency, I was not able to attend the professional development opportunities this year. You may choose to exclude my responses.
170	Joan Anderson's PDs were horrible. All others were reasonable.
171	had no district run PD
172	The CTE Department was dispatched across the district, and as an result the teachers in the CTE department missed all information being presented about TCT and team assignments.
173	Having an inspirational speaker is nice but I might need that later in the year. At the beginning I would like to share ideas with fellow educators and get prepared for the upcoming school year. It is hard to concentrate and really appreciate the speaker when you have other ideas running around in your head.
174	For special education it is important for everyone to understand new state and federal guidelines, so I suppose the inservice was necessary.
175	It makes me feel like the district finds us incapable when we are expected to write a specific Blooms Taxonomy letter and number on everything we teach. Do they really think we are that bad and incapable as teachers? That is a huge waste of time that could be much better spent on endless necessary tasks.
176	Much better job this year.

177	I attended Smart Board, Google Mapping, and Coherent Curriculum training held at my school.
178	The district PD was unorganized and not effective. The school based PD was good.
179	It is a part of my role to give professional development. My answers may be biased/
180	Very well put together
181	I did not attend District run professional development other than viewing the video from Dr. McGinnley - I attended school meetings in our school.
182	The district-run PD for special educators was fantastic - in the morning. The afternoon session was ridiculous - all the self-contained teachers for high school were put together- and we were supposed to sit there while they read us a powerpoint that was handed to us as we walked in the door. We took a break after about an hour, and the majority of us left. Not only was it an insult to our intelligence and a waste of our time to have material read to us like first graders, three people (seriously - three) were allowed to waste about 20 minutes discussing problems that were specific to themselves, not to the majority of the teachers there - so many of us were sitting there, listening to arguments that, for us, were neither here nor there - as an interruption and unwelcome addition to an already incredibly frustrating experience.
183	It's very challenging to provide professional development at the beginning of the school year that supports teachers at such a variety of levels of accomplishment and years of experience.
184	I'm in a new position - while still a teacher, I no longer work with students. I work with other teacher. I also helped give workshops. that's why I can not really comment. It was mandatory for the transition Specialist to come to a Friday workshop.
185	This year was the best so far
186	It was great to actively work on a calendar that would help me in my teaching. This is the best beginning of the year PD that I have been to since joining Charleston Co three years ago.
187	Some valid points and insight. overall typical stuff
188	The Media Specialist training was helpful and pertinent. I am planning to pass on to the ELA teachers in my school (and all schools in District 1) in our Professional Development.
189	Those of us staying at our home school and having our teacher-coach do the workshop on new Coherent Curriculum Manuals thought it would have been better if it had been earlier so that more planning, discussion among teachers could be done.
190	They were not district run. They were school run, and one entire day was spent going over our teacher handbook page by page. The next entire day was spent looking at a coherent curriculum that, from my understanding, is to be changed very soon. (Language Arts)
191	District head of Sp. Ed. was terrible. She addressed her large audience with disdain and assumed the worst. Her habit was to lecture/reprimand and waste precious time over vague generalities. I believe she's now gone from the district. Yeah. During afternoon sessions with sp. ed. coordinators, specific, relevant material was discussed. It IS important that sp. educators gather for the district run prof. dev. day. The legal info. we need is important, and we need to all hear it/be informed at one time.
192	They could be better by having workshops on the courses that we teach.
193	none
194	THE PROFESSIONAL DEVELOPMENT FOR SPECIAL EDUCATION PERSONNEL NEEDS TO BE BROKEN DOWN INTO BREAK OUTS INSTEAD OF THE LONG MORNING SESSION. THE AFTERNOON BREAKOUTS WERE GREAT.
195	At JICHS we do not participate in the activities sponsored by the district.
196	The Science PD with Tammy was wonderful and informative.
197	Coherent Curriculum was helpful
198	The activities I attended were Project Read trainings which were very beneficial.
199	I went to the Special Education development. I thought it could have been much more productive than it was. I would like to see more specific strategies or information about curriculums and academic programs.
200	The coherent curriculum spiral books are a great idea. I will really be able to use this.
201	The subject area professional development failed to give real samples or information to actually use in the classroom. Merely theorizing and discussing concepts has no direct affect on improving academics.
202	Mrs. Graddick spent the afternoon of the second day going over her morning activities. At 3:15 P.M., at the end of two days of trying to absorb all the information, she told us to get with our collaborative teams, do four weeks planning with the page number of each standard written next to each teaching activity, our assessments, and then said, "don't forget to do your smart goals". What a nightmare! One team member had to go pick up her daughter at day care, another teacher looked at the clock and left, leaving me to collaborate by myself. It boils down to this. We need TIME to do what the district asks us to do. We had no idea that we would be given that big assignment and fifteen minutes to finish it. That was just ludicrous.

203 | I didn't attend those

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